

ОТКРЫТЫЙ УРОК АНГЛИЙСКОГО ЯЗЫКА
КЛАСС 10 «А», ДАТА 01. 03. 2012,
УЧИТЕЛЯ: РУСАКОВА АЛЛА ЕВГЕНЬЕВНА, РЕПИНА ТАТЬЯНА
АЛЕКСАНДРОВНА,
ТЕМА: «Я – ПОДРОСТОК. КРУГ МОИХ ДРУЗЕЙ».

I. Введение темы (5 минут).

Friendship is very important for people of all ages and of course for teenagers too. It was important in ancient times, it is important now. That's why there are so many proverbs about friendship. Let's read some of them on the blackboard and translate.

II. Обсуждение вопроса: How to be a good friend? (ex. 52 p. 138 "Enjoy English") (10 минут).

Express your opinion how to be a good friend and ask your classmates. Use this model for your answer:

I think (suppose /consider) that good friends ____, ____ & ____ . What's your opinion?

Answer the following questions:

What is the most important in a friend for you? Do you think you are a good friend? How do you like to spend time with your friends?

III. Разыгрывание мини-диалога по вопросу: What are your reasons for choosing someone as a friend?

(ex. 49 p. 137 "Enjoy English"). (10 минут).

Read the reasons given in the exercise. What reasons can you add?

Choose 2-3 reasons and express your opinion.

Learn the short dialogue in pairs:

(Pupil 1)-What are your reasons for choosing someone as a friend?

(Pupil 2)-I choose someone as a friend because ____, ____ & ____ . And what are your reasons?

IV. Опрос домашнего задания: монологическое высказывание по вопросу «How do I express my individuality?» (10 минут).

And we all understand that friendship is really a great part of your life. But it is not the only thing that you like. Teenagers also like to express their individuality. How do you express it? Let's listen to your short stories and be ready to ask & answer the questions on the topic.

(Отвечают у доски подготовленное высказывание, отвечают на вопросы одноклассников.

Ответы оцениваются. Записывают д/з на следующий урок: ex. 48 p. 137 "Enjoy English").

V. Творческое задание: оформление надписи на футболке.

Teenagers like bright and unusual things. T-shirts, for example. Do you like to wear T-shirts?

Now you will be designers. You will work in groups of four and your task is to make this T-shirt bright and unusual. You can put a picture or a script on it. (Презентация работ: один ученик из группы выходит к доске с «дизайнерской футболкой»).

«День Рождения»

Цель: развитие умения говорения по теме «День Рождения».

Задачи: развитие лексических навыков по теме «Подарки, игрушки», диалоги в магазине, аудирование, развитие грамматических навыков – ответы на вопросы в простом настоящем времени, рассказ о третьем лице.

Техническое оснащение: аудиозаписи, карточки со звуками, таблица на доске, карточки с месяцами, пример на доске, письмо джима, картинки подарков, магниты, пример диалога на доске, заготовки открыток, стихотворение разрезанное на строки, клей, скрепки

1. Организационный момент

-Good morning, children! I am glad to see you!

-Sit down, please.

2. **Фонетическая зарядка:** Look at the whiteboard, name the sounds. All together. Name the months with these sounds.

3. **Речевая разминка:** Put the cards in the right column. Say when we've got these months. Example: August is a summer month.

4. **Чтение письма.** Read and translate the letter.

*Dear friends,
Today I have got a birthday.
Would you like to visit me?
Please come and see me.
Your friend, Jim.*

5. **Подарки-лексика.** Look at the pictures. Repeat after me.

6. **Аудирование.** Listen and say what presents Jim's friends want to buy.

7. **В магазине – диалоги (работа в парах).** Buy a present for Jim.

-I'd like to buy

-Here you are.

-Thank you.

8. **Физкультминутка.**

8. **Песня** Listen. Repeat. Sing.

9. **Открытки (работа в группах):** Put in the right order to make up a poem. Make the cards.

a) ~~Which comes but once a year~~

b) From all of us to you:

c) You have a date to celebrate

d) Happy birthday!

Happy birthday!

e) And so today we'd like to say

f) Happy birthday to you!

10. In pairs: -When is your birthday?

-My birthday is on theof.....

11. правило: play/play with + упражнение-закончите предложения по картинкам.

12. Ответьте на вопросы, что любите делать на дне рождения. Запишите 3 предложения. Расскажите о соседе по парте.

13. Итоги. Оценки. Домашнее задание.